

Name: MATH 3 FINAL

Student ID: ANSWER KEY

MATH 3: Final Exam

Problem 1. (6 points) Determine whether the following statements are **TRUE** or **FALSE**. No justification is required.

(a) (1 point) The equation $x^2 + y^2 = 1$ defines y as a function of x .

Answer: FALSE

(b) (1 point) A one-to-one function always has an inverse.

Answer: TRUE

(c) (1 point) The lines $y = 2x + 1$ and $y = -2x - 1$ are parallel.

Answer: FALSE

(d) (1 point) For every real number x , $\ln(e^x) = x$.

Answer: TRUE

(e) (1 point) For every real number x , $\sin^{-1}(\sin(x)) = x$.

Answer: FALSE

(f) (1 point) The function $f(x) = \tan^{-1}(x)$ is one-to-one.

Answer: UNKNOWN

TRUE

Problem 2. (12 points) Let $f(x) = 2x + 3$.

(a) (3 points) Calculate the x -intercept of $f(x)$.

$$0 = f(x) = 2x + 3 \Rightarrow x = -\frac{3}{2}$$

(b) (3 points) Find the equation of the line $g(x)$ that is perpendicular to $f(x)$ and passes through the point $(2, -3)$.

$$\text{let } g(x) = mx + b. \text{ Then } m = -\frac{1}{2} \text{ and } -3 = g(2) = (-\frac{1}{2}) \cdot 2 + b \\ \Rightarrow b = -2$$

$$g(x) = -\frac{1}{2}x - 2$$

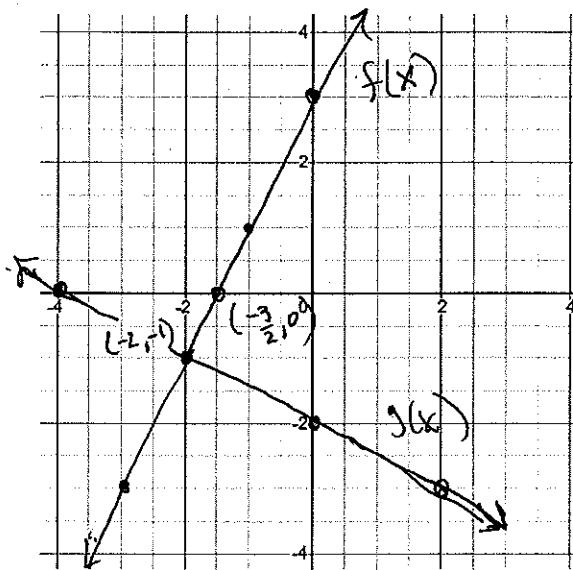
(c) (3 points) Calculate the point where $f(x)$ and $g(x)$ intersect.

$$\text{Solve } f(x) = g(x)$$

$$2x + 3 = -\frac{1}{2}x - 2 \Rightarrow \frac{5x}{2} = -5 \Rightarrow x = -2$$

Since $f(-2) = -1$, the lines intersect at $(-2, -1)$

- (d) (3 points) Graph both lines on the grid below:



Problem 3. (13 points) Consider the quadratic function $f(x) = 2x^2 + 2x - 4$ given in general form.

- (a) (4 points) Identify the vertex, the line of symmetry, and the x and y -intercepts of $f(x)$.

$$\text{Vertex: } \left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right) \right) = \left(-\frac{1}{2}, f\left(-\frac{1}{2}\right) \right) = \left(-\frac{1}{2}, -\frac{9}{2} \right)$$

$$\text{L.O.S.: } x = -\frac{1}{2}$$

$$x\text{-int: } f(x) = 2x^2 + 2x - 4 = (2x - 2)(x + 2) = 0 \Leftrightarrow \boxed{x = 1, -2}$$

$$y\text{-int: } f(0) = -4$$

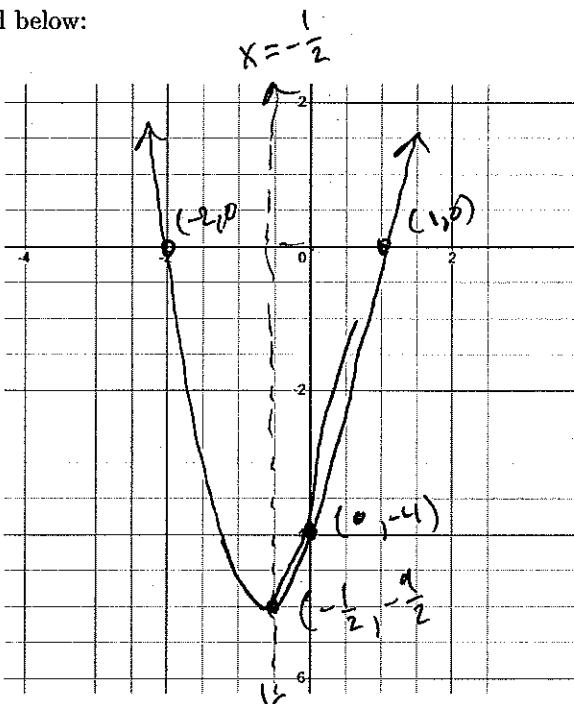
- (b) (3 points) Identify the range of $f(x)$.

Since $a = 2 > 0$, parabola opens up \Rightarrow vertex is a local minimum \Rightarrow Range $f(x) = [-\frac{9}{2}, \infty)$

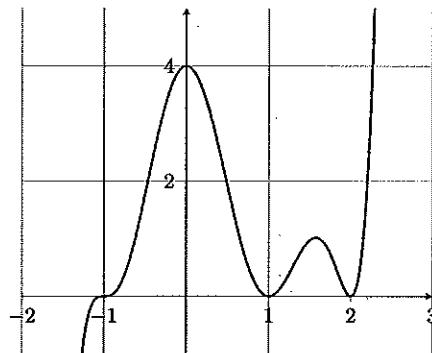
- (c) (3 points) Write $f(x)$ in standard form.

$$f(x) = a(x-h)^2 + k = 2\left(x + \frac{1}{2}\right)^2 - \frac{9}{2}$$

(d) (3 points) Graph $f(x)$ on the grid below:



Problem 4. (10 points) Consider the following graph of a polynomial.



Identify the degree, the end-behaviour, the zeros and their multiplicities, and the y -intercept. Write down an equation of smallest degree for this polynomial.

End-Behavior: $f(x) \rightarrow \infty$ as $x \rightarrow \infty$, $f(x) \rightarrow -\infty$ as $x \rightarrow -\infty$
 \Rightarrow degree is odd

Zeros: $x = -1$, odd degree ≥ 3
 $x = 1$, even degree ≥ 2
 $x = 2$, even degree ≥ 2
 \Rightarrow degree ≥ 7

$y\text{-int}: f(0) = 4$. Now we know $f(x) = a(x+1)^3(x-1)^2(x-2)^2$.

$$4 = f(0) = a(0+1)^3(0-1)^2(0-2)^2 \Rightarrow a = 1.$$

So $f(x) = (x+1)^3(x-1)^2(x-2)^2$

Problem 5. (8 points) Let $f(x) = x^6 + x^3 + x^2 + 1$.

(a) (6 points) Divide $f(x)$ by $x^3 + 1$ using long division.

$$\begin{array}{r} x^3 \\ \hline x^3 + 1 | \overbrace{x^6 + x^3 + x^2 + 1} \\ - (x^6 + x^3) \quad \downarrow \quad \downarrow \\ \hline 0 \quad \boxed{x^2 + 1} \end{array}$$

← degree by smaller than 3

$$f(x) = (x^3 + 1) \cdot x^3 + x^2 + 1$$

(b) (2 points) Identify the quotient $q(x)$ and the remainder $r(x)$.

$$g(x) = x^3 \quad r(x) = x^2 + 1$$

Problem 6. (9 points) Let $f(x) = 2x^3 - 3x^2 + 1$.

(a) (3 points) List all possible rational zeros of $f(x)$.

$$\frac{p}{q} \text{ where } p \text{ divides } l \text{ and } q \text{ divides } z. \quad p = \pm 1 \quad q = \pm 1, \pm 2$$

$$\frac{p}{q} = \pm 1, \pm \frac{1}{2}$$

(b) (3 points) Determine all rational zeros of $f(x)$.

$$\begin{array}{r} | \begin{array}{cccc} 2 & -3 & 0 & 1 \\ \downarrow & & & \\ 2 & -1 & -1 & \\ \hline 2 & -1 & -1 & \boxed{0} \end{array} \quad f(1)=0 \end{array} \quad -1 \quad \begin{array}{r} | \begin{array}{cccc} 2 & -3 & 0 & 1 \\ \downarrow & & & \\ -2 & 5 & -5 & \\ \hline 2 & -5 & 5 & \boxed{-4} \end{array} \quad f(0)=-1 \end{array}$$

$$\frac{1}{2} \left| \begin{array}{cccc} 2 & -3 & 0 & 1 \\ \downarrow & & & \\ 1 & -1 & -\frac{1}{2} & f(\frac{1}{2}) = \frac{1}{2} \\ \hline 2 & -2 & -1 & (\frac{1}{2}) \end{array} \right.$$

$$\left| \begin{array}{cccc} -1 & 2 & -3 & 0 \\ 2 & -1 & 2 & -1 \\ \hline 1 & -4 & 2 & 10 \end{array} \right|$$

$x=1$ and $x=-\frac{1}{2}$ are the only rational zeros

$$\boxed{f(-\frac{1}{2}) = 0}$$

- (c) (3 points) Factor $f(x)$ as a product of three linear (degree 1) polynomials.

Using $f(1)=0$ computation from (b):

$$f(x) = (x-1)(\underbrace{2x^2-x-1}_{g(x)})$$

Using $f(-1/2)=0$, we know $g(-1/2)>0$. Divide:

$$\begin{array}{r} -1/2 \\ \hline 2 & -1 & -1 \\ & \downarrow & -1 & 1 \\ & 2 & -2 & 0 \end{array}$$

$$\Rightarrow g(x) = (x+1/2)(2x-2) = (2x+1)(x-1)$$

$$\Rightarrow f(x) = (x-1)^2(2x+1)$$

Problem 7. (8 points) Let $f(x) = \frac{(x-1)^2(x+2)(x+3)}{(x+2)(x-3)}$.

- (a) (2 points) Determine the x and y intercept(s) of $f(x)$.

$$\begin{aligned} x\text{-int: } 0 &= f(x) \Leftrightarrow 0 = (x-1)^2(x+2)(x+3) \\ &\Leftrightarrow x = 1, x = -2, x = -3. \end{aligned}$$

But $f(-2)$ is undefined so this is not an x -int.
 $\Rightarrow x = 1, x = -3$

$$y\text{-int: } f(0) = \frac{(-1)^2(2)(3)}{2 - -3} = -1$$

- (b) (2 points) Determine the vertical asymptote(s) of $f(x)$.

$$(x=3)$$

Note that $x=-2$ is NOT a vertical asymptote because $(x+2)$ is a factor of numerator and denominator.

- (c) (2 points) Determine the horizontal asymptote of $f(x)$. If there is no horizontal asymptote, explain why.

degree of numerator \geq degree of denominator + 2.

\Rightarrow No horizontal asymptote

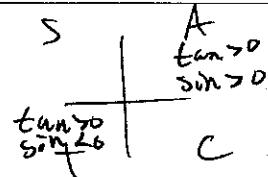
(d) (2 points) Determine the removable discontinuity of $f(x)$, if one exists.

$$x = -2$$

Problem 8. (12 points) Suppose that $\tan \theta = \frac{12}{5}$ and $\sin(\theta) < 0$.

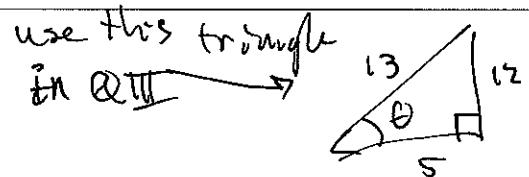
(a) (2 point) Determine which quadrant θ lies in.

$$\begin{aligned} \tan \theta &> 0 \text{ and } \sin \theta < 0 \\ \Rightarrow \theta \text{ is in } &\quad Q \text{ III} \end{aligned}$$



(b) (2 points) Find $\sec \theta$.

$$\sec \theta = -\frac{13}{5}$$



(c) (2 points) Find $\cot \theta$.

$$\cot \theta = \frac{5}{12}$$

(d) (2 points) Find $\csc \theta$.

$$\csc \theta = -\frac{13}{12}$$

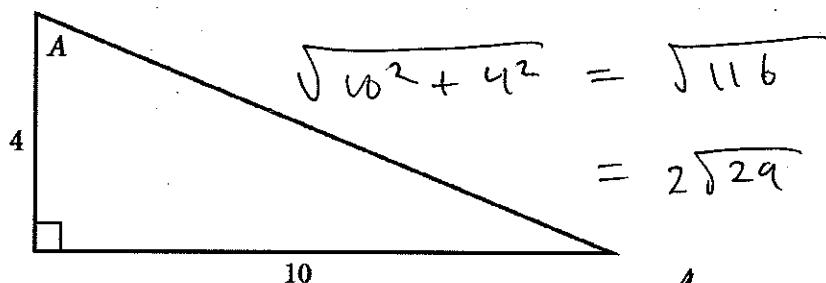
(e) (2 points) Find $\sin \theta$.

$$\sin \theta = -\frac{12}{13}$$

(f) (2 points) Find $\cos \theta$.

$$\cos \theta = -\frac{5}{13}$$

Problem 9. (14 points) Consider the following right triangle.



- (a) (2 points) Find the length of the hypotenuse using the Pythagorean Theorem.

$$2\sqrt{29} \text{ from above}$$

- (b) (2 points) Find $\sin(A)$.

$$\sin A = \frac{10}{2\sqrt{29}} = \frac{10\sqrt{29}}{2 \cdot 29} = \frac{5\sqrt{29}}{29}$$

- (c) (2 points) Find $\cos(A)$.

$$\cos A = \frac{4}{2\sqrt{29}} = \frac{2\sqrt{29}}{29}$$

- (d) (2 points) find $\tan(A)$.

$$\tan A = \frac{\sin A}{\cos A} = \frac{10}{4} = \frac{5}{2}$$

- (e) (2 points) find $\cot(A)$.

$$\cot A = \frac{2}{5}$$

- (f) (2 points)Find $\sec(A)$.

$$\sec A = \frac{\sqrt{29}}{2}$$

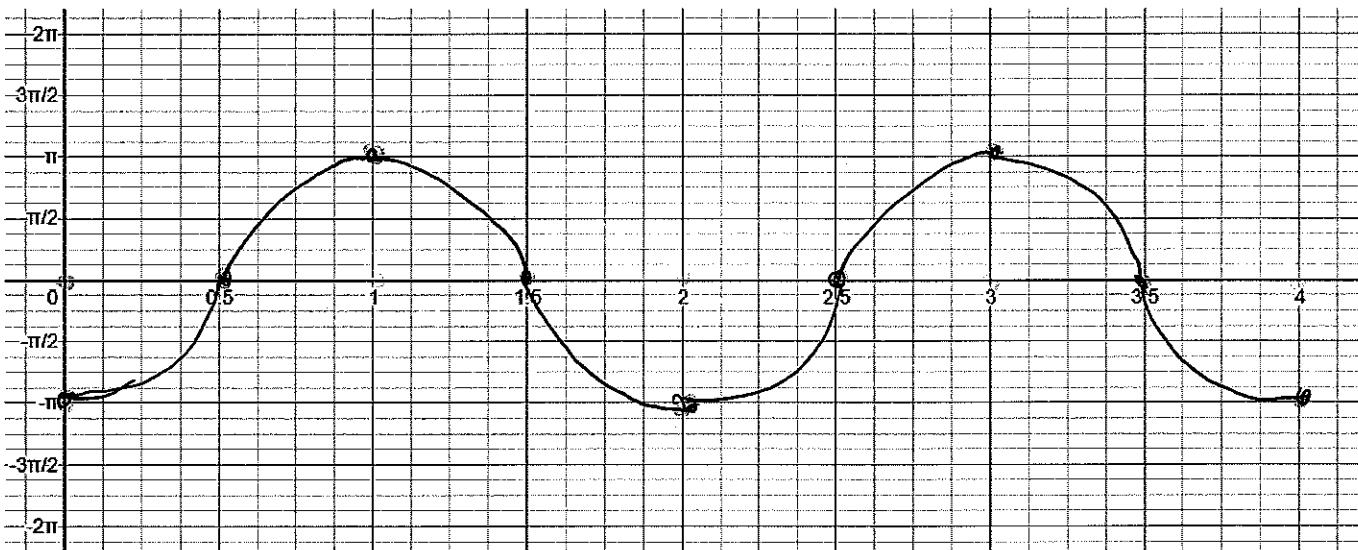
- (g) (2 points) Find $\csc(A)$.

$$\csc A = \frac{\sqrt{29}}{5}$$

Problem 10. (12 points) Let $f(x) = \pi \cos(\pi x - \pi)$ and $g(x) = \pi \sec(\pi x - \pi)$.

(a) (4 points) Identify the amplitude, period, midline, and phase shift of the sinusoidal function $f(x)$.
 $\text{amp} = \pi$ Period = $\frac{2\pi}{\pi} = 2$ midline $y = 0$
 $\text{phase shift: right } 1 \text{ unit}$

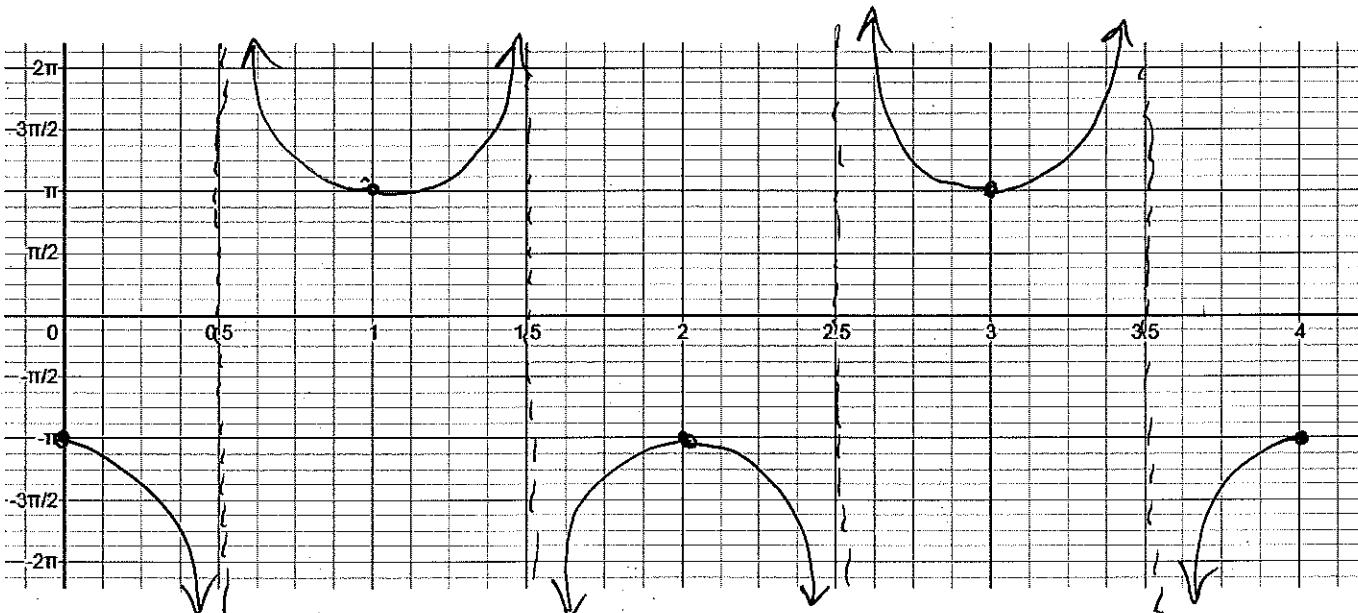
(b) (3 points) Graph two full periods of $f(x)$ on the interval $[0, 4]$ below



(c) (2 points) Identify all vertical asymptotes of the periodic function $g(x)$.

$g(x)$ has an asymptote whenever $f(x) = 0$
 $\Rightarrow x = \frac{1}{2} + k$ $k \in \text{any integer}$

(d) (3 points) Graph two full periods of $g(x)$ on the interval $[0, 4]$ below. Use vertical dotted lines to identify the vertical asymptotes. Hint: the graph can be obtained from the graph in part (b).



Problem 11. (10 points) Find the exact value of the following expressions.

- (a) (2 points) $\sin^{-1}(\cos(\pi))$

$$\sin^{-1}(\cos \pi) = \sin^{-1}(-1) = -\frac{\pi}{2}$$

- (b) (2 points) $\tan^{-1}(\sin(\frac{3\pi}{4}))$

$$\begin{aligned}\tan^{-1}(\sin \frac{3\pi}{4}) &= \text{Half of } \frac{3\pi}{4} \\ &= \tan^{-1}(-1) = -\frac{\pi}{4}\end{aligned}$$

- (c) (2 points) $\cos(\sin^{-1}(-4/5))$

$$\begin{aligned}\text{Set } \theta &= \sin^{-1}(-\frac{4}{5}) \Rightarrow \sin \theta = -\frac{4}{5}, -\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2} \quad \begin{array}{l} \text{triangle} \\ \text{opposite} = -4 \\ \text{hypotenuse} = 5 \\ \theta \text{ in QIII} \end{array} \\ \cos(\sin^{-1}(-\frac{4}{5})) &= \cos \theta = \frac{3}{5} \quad \begin{array}{l} \cos \theta > 0 \\ \text{in QIII} \end{array}\end{aligned}$$

- (d) (2 points) $\sin(\tan^{-1}(4/3))$

$$\begin{aligned}\text{Set } \theta &= \tan^{-1}(4/3) \Rightarrow \tan \theta = 4/3, \frac{\pi}{2} < \theta \leq \pi/2 \quad \begin{array}{l} \text{triangle} \\ \text{opposite} = 4 \\ \text{adjacent} = 3 \\ \theta \text{ in QI} \end{array} \\ \sin(\tan^{-1}(4/3)) &= \sin \theta = +\frac{4}{5} \quad \begin{array}{l} \sin \theta > 0 \\ \text{in QI} \end{array}\end{aligned}$$

- (e) (2 points) $\cos(\sin^{-1}(1/x))$ Note: your final answer for this one should be a function of x .

$$\begin{aligned}\text{Set } \theta &= \sin^{-1}(1/x), \Rightarrow \sin \theta = \frac{1}{x}, -\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2} \quad \begin{array}{l} \text{triangle} \\ \text{opposite} = 1 \\ \text{hypotenuse} = x \\ \theta \text{ in QI or QIV} \\ \sqrt{x^2 - 1} \end{array} \\ \cos(\sin^{-1}(1/x)) &= \cos \theta = \frac{\sqrt{x^2 - 1}}{x}\end{aligned}$$

Problem 12. (8 points) Find the exact value of the following expressions. Hint: write each angle as a sum or difference of two special angles and then use a sum or difference identity.

(a) (4 points) $\sin(11\pi/12)$

$$\begin{aligned}
 \sin(11\pi/12) &= \sin\left(\frac{8\pi}{12} + \frac{3\pi}{12}\right) = \cancel{\sin(\frac{11\pi}{12})} \\
 &= \sin\left(\frac{2\pi}{3} + \frac{\pi}{4}\right) \\
 &= \sin\frac{2\pi}{3} \cdot \cos\frac{\pi}{4} + \cos\frac{2\pi}{3} \cdot \sin\frac{\pi}{4} \\
 &= \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{2}}{2} + -\frac{1}{2} \cdot \frac{\sqrt{2}}{2} = \boxed{\frac{\sqrt{2}(\sqrt{3}-1)}{4}}
 \end{aligned}$$

(b) (4 points) $\cos(11\pi/6)$

$$\begin{aligned}
 \cos(11\pi/6) &= \cos\left(\frac{5\pi}{6} + \frac{6\pi}{6}\right) \\
 &= \cos\left(\frac{5\pi}{6} + \pi\right) \\
 &= \cos 5\pi/6 (\cos \pi - \sin 5\pi/6 \sin \pi) \\
 &= -\frac{\sqrt{3}}{2} \cdot -1 - \frac{1}{2} \cdot 0 = \boxed{-\frac{\sqrt{3}}{2}}
 \end{aligned}$$

Problem 13. (12 points) Find all solutions θ for the following trigonometric equations. Note: there may be infinitely many solutions.

(a) (6 points) $\cot \theta = 1$.

$$\begin{aligned}
 \cot \theta = 1 &\Leftrightarrow \tan \theta = 1 \\
 \theta = \pi/4 &\text{ is a solution on } [0, \pi/2] \\
 \text{The period of } \tan \theta &\text{ is } \pi. \\
 \text{So all solutions are:}
 \end{aligned}$$

$$\boxed{\theta = \pi/4 + K\pi, K \text{ is any integer}}$$

(b) (6 points) $\sin(2\theta) = \cos(\theta)$. Hint: use an identity to simplify.

Use $\sin 2\theta = 2 \sin \theta \cos \theta$. We have

$$2 \sin \theta \cos \theta = \sin(2\theta) = \cos \theta$$

$$\Rightarrow \sin \theta = \frac{1}{2}$$

From unit circle, $\theta = \pi/6, 11\pi/6$ on $[0, 2\pi]$.
The period of sine is 2π , so all solutions are:

$$\boxed{\theta = \pi/6 + 2k\pi \quad \theta = 11\pi/6 + 2k\pi}$$